



# Unit Tour4A

## Circular Economy in Tourism Sector

### Accommodation and Food

## 1 Introduction

Unit 4A provides guidance for trainers looking to develop a short training programme on introducing circular economy thinking related to the accommodation and food/hospitality sector. The focus is on how hotels might respond to the environmental requirements of sustainability and the circular economy and to understand what CE is and how its methods and business models might help Hotel businesses compete in the marketplace.

In the context of accommodation and food sector the level of knowledge, skills and competence your students will be expected to show will be as follows

Level	Knowledge	Skills	Competence
Level 4	Learners should be able to lay out the advantages of CE thinking in the hotel/accommodation sector.	Cognitive and practical skills required to estimate the overall material flows in a hotel of accommodation environment and decide on priority materials to be handled according to CE principles.	Exercise self-management within the guidelines of CE thinking management that are usually predictable, but are subject to change; supervise the routine work of others, taking some responsibility for the evaluation and improvement of work.

## 2 Learning Outcomes

The learning outcomes of Unit 4A are as follows:

1. For the students to be able to analyse the term circular economy and its implementation in the accommodation and food sector,
2. For the students to familiarise and be able to describe – analyse basic terminology of CE (circular economy), why hotels should be circular and how we can ensure CE implementation.
3. For the students to be able to elaborate a discussion and argument for circular economy in hotel management with examples.



### 3 Lesson Plan

The following table can be used as a template for structuring a training programme at level 4

Method	Description	Suggested duration in minutes (total minutes)
<b>Brainstorming session</b>	Brainstorming where you as trainer write down definitions, notions and connotations to be used for future discussions and reference. You can continue the brainstorming session with the following questions if needed: <ul style="list-style-type: none"> <li>- Do your students know / recognise the term CE in tourism sector?</li> <li>- Can the students identify cases where material/ resource regeneration has contributed to economic growth in Tourism sector?</li> <li>- Do students realize the importance of introducing CE in the hotel sector?</li> </ul>	30
<b>Presentation by trainer using PPT</b>	Use the presentation Unit Tour4A with the students. Explain some of the opportunities within a hotel business to improve environmental performance.  Arrange a discussion with the student to see what areas they can identify	60
<b>Assessment</b>	Quiz in the form of MCQs	15

### 4 Quiz Exercise

**Q. Sustainable and circular accommodation should not use.....?.**

Ans: B) Disposable plates

**Q. A sustainable and circular food system must not.....?.**

Ans: C) Waste surplus food

**Q. Which of the following is not one of the sustainability measures for making hotels circular and sustainable?**

Ans: C) Easily accessible by car